Emily Barron

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My name is Emily Barron, and I am a proud learner and worker on the traditional and unceded territory of the Tsimshian people, specifically the Kitselas and Kitsumkalum First Nations. I have been fortunate enough to have grown up in Terrace for the entirety of my life. My father is from Sydney, Nova Scotia and my mother is from Riverview, New Brunswick, and both knew from an early age that teaching was their calling. Upon achieving their degrees, they both took a leap of faith and dove into spontaneous jobs in the Northwest of British Columbia, where there was a significant need for new educators. They began this journey in Hazelton, but soon after relocated to Terrace. Here, they have raised my two siblings and I, as well as establishing their professional identities as educators in the district. Their passion further provoked my interest in fulfilling work alongside children as well. I got my first job at the age of thirteen, working part-time at a local dance studio. During high school, I bounced back and forth between pursuing education or kinesiology, as both required providing service to others, but ultimately decided that I loved working with children and youth. In seeing the behind-the-scenes of the teaching profession from both of my parents, I knew that teaching was the profession meant for me. In my experience working in Early Childhood Education, I soon discovered how inspiring I found children to be, and I hope to instill that same inspiration in my students someday. I feel a deep sense of excitement and gratitude for having the opportunity to further my knowledge in education and become an important role model to my students. My purpose as a future educator is to fulfill the needs of my students in a diverse and inclusive manner, while maintaining and safe, fun, and compassionate environment for all.